

CIC has delivered quality education in Caracas since 1896. Originally called Colegio Americano, the school merged with Academia La Castellana in 1971 and took the name Colegio Internacional de Caracas. CIC has a proven record of academic excellence and leadership among international schools in Venezuela. CIC was an early adopter of the International Baccalaureate Diploma and Middle Years Programs, which have built a worldwide reputation for rigor, high standards, international perspective and effective university preparation. Through generous consultancy and collegial collaboration, CIC's curriculum ideas are being implemented at many of the smaller international schools around the country. As a private, coeducational, day school, CIC has a long tradition of challenging academics and innovative programs. The faculty of 40 teachers, CIC's Pre-nursery through fifth grade, middle school and high school. Most of the international student body continues their education in the U.S., Canada, Europe, and Venezuela. CIC is fully accredited by Cognia, and is authorized by the International Baccalaureate Organization (IBO) to offer the Middle Years Program (MYP) and Diploma Program (DP).

worldwide college acceptances (since 2012)*

American University of Paris
Amherst College
Boston University
Brigham Young University- Idaho
Clark University
College of William and Mary
Dalhousie University
Eckerd College
Embry Riddle University
FHR School of Business
Florida Institute of Technology
Florida International University
Florida State University-Panama City
Full Sail University
Furman College
George Washington University
Ghent University
Hofstra University
HULT International Business School
IE University
Istituto Marangoni of Milan
Ithaca College
Lawrence Institute of Technology
Leiden University
Loyola University Maryland
Maastricht University
Macromedia University of Applied Sciences

McGill University
Memorial University
New York Institute of Technology
New York University
Northeastern University
Oxford Brookes University
Oxford University
Pace University
Purdue University
Radboud University Netherlands
Roanoke College
Rochester Inst. of Technology
Roger Williams University
Rollins College
Saint John's University
Saint Louis University
Savannah College of Art & Design
Solent University of Southampton
Sonoma State University
State University of NY Binghamton
Suffolk University
Union College
Universidad Central de Venezuela
Universidad Internacional de Ecuador
Universidad Metropolitana
Universidad Santa Maria
University College London
University of Amsterdam
University of British Columbia
University of Calgary
University of California - San Diego
University of Istanbul
University of Kent
University of Miami
University of Michigan
University of New Brunswick
University of Portsmouth
University of Richmond
University of Saint Andrews
University of South Florida
University of Tampa
University of Toronto
University of Warwick
University of the West Indies Trinidad & Tobago
Utrecht University
Vesalius College Brussels
Vrije Universiteit Amsterdam
Washington College
Yerevan State Medical University
York University

*(This list is not exhaustive)



mission

CIC provides excellence in PN-12 English-speaking environment and fully prepares each student to prosper in a borderless and innovation-based world.

vision

CIC will become Venezuela's most aspirational learning environment.

mailing address

PAKMAIL 6030 P.O. Box 025304
Miami, Florida, 33102-5304 USA
E-Mail: cicaracas.com.ve
Web Page www.cic-caracas.com
Tel: (58212) 945.0444, 945.0508
Fax: (58212) 945.0533, 941.4161
CEEB code: 950040

physical address

Final Calle Colegio Americano
Entre Los Samanes y Las Minas de
Baruta, Caracas 1080A
Venezuela

the students

Total number of students in grades Nursery-Twelfth is about 233. Students currently come from almost 20 countries. Approximately 10% are from English-speaking nations, 70% are from Spanish-speaking nations, and 20% are from other nations.

senior leadership team

Gustavo Sever, MAEd (Superintendent)

gustavo.sever@ciccaracas.com.ve

Michael East (IB/SS Principal)

eastm@ciccaracas.com.ve

Kirk Schuler (ES Coordinator)

kirk.schuler@ciccaracas.com.ve

Carolina Perez (Secondary School Counselor)

carolina.perez@ciccaracas.com.ve

Alexis Jimenez (Elementary School Counselor)

alexis.jimenez@ciccaracas.com.ve

schedule and calendar

CIC Secondary School follows an alternating day block schedule. All courses meet every other day for the entire year with weekly advisory periods. Elementary School follows a blended daily schedule of periods ranging from 45-60 minutes each. There are 182 total school days per academic school year.

graduation requirements

To meet the 24-credit minimum requirement for graduation a student must earn at least the following credits:

English	4 credits	Math	3 credits
Social Studies	3 credits	Science	3 credits
Foreign Language	3 credits	Arts	2 credits
Physical Education	2/3 credits	Other Courses	3/4 credits

In addition, students complete extensive community service requirements.

grading system / class rank

Elementary School Grading System:

Pre-Nursery, Nursery, Prekindergarten classes and up to Grade 2 receive the following evaluations: (ES) Exceeds Standards; (MS) Meets Standards; (AS) Approaching Standards; (BS) Below Standards; or (NA) Not applicable. Grades 3 to 5 receive the same grading system as in Secondary School, with marks given on a scale of 1 to 7.

Secondary School Grading System:

All marks are given according to the assessment criteria established by the IBO. Marks are given on a scale of 1 to 7, with 7 being the highest mark attainable. Students in grades 11 and 12 take IBDP level courses, or take high school level. If the student chooses not to take the final certificate for the course, the course will be listed as "CIC" on their transcript. Students taking the final DP certificates in a course will have "DP" on their transcripts. GPAs are not weighted and we do not rank.

grading system table

IB	GRADE	REGULAR GPA
7	A	A
6	A-	A-
5	B	B
4	C	C
3	D	D
2	F	F
1	F-	F-

post high school activity (since 2016)

Anticipating or attending a 4-Year University: 100%

middle years program (IB MYP)

The IBO's Middle Years Program (MYP) provides a framework of academic challenges and life skills for students aged 11-16 years. The MYP provides the students with discipline, learning skills and challenging academic standards in addition to creativity, flexibility, and intercultural awareness. Students participate in community and service each year, and complete an independent piece of work called the Personal Project during the last year of the program.

diploma program (IB DP)

The IBO's Diploma Program (IBDP) enhances the quality of a student's educational experience by requiring a comprehensive and integrated course of study during the last two years of high school. Students study six subjects, 3 "higher" levels (HL), 3 "standard" levels (SL), and a course called Theory of Knowledge (TOK). In addition, the diploma student must complete an independently researched thesis called Extended Essay. A further requirement is that the student engages in CAS: Creativity, Action, and Service.

IB EXAMS	2024	2023	2022
Total students taking IB exams	4	5	5
% Exams receiving 4 or higher	91	90	86
Average diploma scores	N/A	32	30
SAT MEAN	2024	2023	2022
Reading & Writing	608	572	630
Math	627	498	610



secondary school courses include

IB DP English A1 & A2 (SL & HL)	IB MYP English 6-10
IB DP English B (SL & HL)	IB MYP Math 6-10
IB DP Math AI (SL & HL)	IB MYP Humanities 6-10
IB DP Math AA (SL&HL)	IB MYP Science 6-10
IB DP Business Management (SL & HL)	IB MYP Spanish 6-10 Lang A
IB DP History (SL & HL)	IB MYP Spanish 1-4 Lang B
IB DP Biology (SL & HL)	IB MYP French 6-10
IB DP Chemistry (SL & HL)	IB MYP Design 6-10
IB DP Physics HS	IB MYP Music 6-10
IB DP Theory of Knowledge	IB MYP Art Media 6-10
IB DP French B (SL & HL)	IB MYP MS/HS PHE
IB DP French B AB Initio	HS Business Math
IB DP Spanish B (SL & HL)	
IB DP Spanish AB Initio	
IB DP Spanish A1 & A2 (SL & HL)	
IB DP Art (SL & HL)	
IB DP/HS Environmental Systems and Societies	

interscholastic sports include

Soccer (boys & girls)
Volleyball (boys & girls)
Basketball (boys & girls)
Softball (boys & girls)

extracurricular activities include

SECONDARY

Student Council (STUCO)
Ayuda y Amistad (Community Services Organization)
Green Team
Chess Club
South American Model United Nations (SAMUN)
Junior Model United Nations (JMUN)-Grades 6-8
Homework Club
German
Choir
Art Club
Orchestra
Culinary Arts
Entrepreneurship
Math Club
Quiz Club
Japanese

ELEMENTARY

Student Council (M.O.U.S.E.)
Basketball (upper elementary)
Math Club
Cooking Club
Urban Dance
Debate
Choir
Robotics
Origami
Softball
Recreational Games
Writing workshop
Soccer (boys & girls)
Volleyball (upper elementary)
Chess Club
Yoga and Mindfulness
Ballet
Gymnastics
Poetry Club
Orchestra
Recycling Club
Paper arts and crafts
Canva
Japanese one on one